We focus this report again on the Welch Library users, the faculty, staff and students of the Johns Hopkins Medical Institutions, and the enormous variety of information tasks that they call upon us to support. For this rewarding user group, we continue working to balance meeting today’s needs with creating new services that will provide even better support in the future. This year is noteworthy for the broader use of our evolving library services, for a greater understanding by users of our vision of our future, and by several internal activities that facilitate present and future services.

Welch’s vision for its future is based on achieving excellence in everything we do to serve our users. Such service emphasizes easy access to a superb collection that is largely digital, collaboration between librarians and users, highly advanced technology, and staff commitment to professionalism and excellence. All these elements come together in the Welch Information Suites where tailored digital collections and services provide the ultimate library program for users.

This year was the first in which our efforts were guided by a formal plan of approach, the Welch Action Plan for 2006–11. Refocused job descriptions and a major staff reorganization grew out of ideas articulated in the Plan and highlight Welch’s ongoing commitment to public service. Our continuing determination to extend the use of library services within the JHMI community is documented this year by the rapid growth of Information Suites and further development of liaison and informationist services.

The year seemed a tipping point in our evolution toward the future, and feedback from our users has been very positive. As always, we welcome additional comments and suggestions.

Nancy K. Roderer
“...I could not have completed my PhD dissertation research without the help from you and your staff...”
Claudine Woo Shinoff, Student, Bloomberg School of Public Health

“With Welch...it is like having [an] invaluable member on your team.”
Drew Fuller, MD, Instructor, Bayview Medical Center

“...The Welch Library is a major force in advancing patient care, research, and education mission here at JHU. Your library staff is the best that I have ever encountered at a research-intensive university.”
Marie T. Nolan, PhD, RN, Associate Professor, School of Nursing

“How important is Welch Library to Johns Hopkins? Shut off your servers and don’t answer your phones or email for one day. Research would come to a halt and clinical care would suffer.”
Chris Lehmann, MD, Assistant Professor, School of Medicine
Comments like these are not new to the Welch Library. Our users, with the wide range of interests at Johns Hopkins Medical Institutions, demonstrate their faith in us through e-mailed notes like these and in hundreds of thousands of entries to the Welch website. This year we began collecting users’ stories that document our role in helping them do their work. We are grateful to those who have commented publicly for they have let us know not only that our work is important and valued, but that it advances their work—and, subsequently, world health.

The voices of our users resonate in the Welch Action Plan for 2006–2011, crafted last year. Seven years ago, the library embarked on a journey to the future with the goal of providing excellent informational support to users in a rapidly changing environment. The Welch Action Plan is our current roadmap for combining predominantly electronic materials and services with a highly personalized component. The Action Planning Committee, formed in September 2006, met monthly to address the tasks of implementation. Welch committee chairs and department heads constitute the Action Planning Committee; their stated charge is

- to oversee implementation of the Plan throughout its life
- to monitor and report progress in implementation
- to resolve issues arising from implementation
- to oversee incorporation of all levels of staff in the implementation process
- to direct updates of the Action Plan

The Plan lists the steps necessary to put its recommendations into action, to develop the means for measuring success, and to achieve the library’s mission. The committee created a matrix that provides a quantifiable tracking and ranking mechanism for the accomplishments we desire. Through the Plan and the efforts of the committee, a foundation has been laid for increased and improved communication between the library and its users, and among the library staff.
The resources available from the on-site information suite provided me with significant assistance on multiple research projects. Having our liaison librarian on site not only enabled us to involve her in group planning meetings, but also allowed me to drop by and clarify questions with her on the spot. Her presence improved both the quality and efficiency of our research.

Jennifer McIntosh, MHS, Pharmacist, Johns Hopkins Hospital and Bloomberg School of Public Health

Welch Information Suites continue to be at the heart of our plan. Existing suites provide locations for one-on-one assistance to users as well as focal points for lectures and training. Current Welch Information Suites are in the Oncology Training Suite (established 2003), the Broadway Research Building (2004), and the Population Digital Library (2005).

A Meyer Information Suite is in development and will open in 2008. It will serve the Departments of Neurology, Psychiatry, Neurosurgery, Anesthesiology, and Critical Care. Library staff spent many hours over the course of this year transforming a large print collection into a largely digital collection, now widely used. Collection and services are tailored to fit the needs of the Suite’s users.

Work is afoot to greatly extend the library’s reach through new Information Suites in the coming year. Liaison librarians this year conducted many in-person interviews with a variety of departments to assess needs and to understand each group’s approach to seeking, retrieving, and managing information. Portal development and reviews of print collections established the groundwork for increasing the number of suites. Service plans and tailored digital libraries will follow.

Liaison Activity in Departments

“It’s not about whether I could do it myself… eventually. It’s about time management and teamwork; I let our Welch liaison be our information expert.”

Jeanne Kowalski, PhD, Assistant Professor, Oncology and Biostatistics, School of Medicine

Listening to our users led to new opportunities for liaison and other librarians this year:

- in the Department of Gastroenterology, a partnership that puts a liaison at their location for half a day each week.
- at the Population Center, a lecture in a PhD
Education

“Just a note of congratulations to you for your fine job of teaching! I had a chance to look over the evaluations for your course and noticed that the overall course rating and overall instructor rating were outstanding. Thank you for your commitment to this important part of our School. It is obvious that the students appreciated your efforts.”

Sharon S. Krag, PhD, Associate Dean for Graduate Education and Research, Bloomberg School of Public Health

Education is a key element of our outreach program. Liaisons arranged an NCBI series and a seminar on microarray technology for Basic Sciences personnel. Traditional curriculum support continued with EBM ambulatory care rotations, PhD seminars for International Health, Health Policy and Management, a Qualitative Research class, and a class on Problem Solving in Public Health. Lecture series took place in the Department of Oncology, the Basic Sciences, and in the School of Nursing. Also at the School of Nursing, librarians introduced new students to Welch services during informal brown bag lunches at the School of Nursing Computer Lab. Liaisons taught in venues outside their established training series as well, presenting in a graduate training program in clinical investigation for the Johns Hopkins Health Care Group, and presenting in a special studies class on performing a systematic review. Based on the articulated needs of our users, liaisons developed new guides and online tutorials. Also this year, we transferred the information technology components of our educational program to the University’s Human Resources Center for Training and Education, where they contribute to a comprehensive information technology training program.

Informationist Services

Two NLM Informationist Fellows completed their two-year fellowships in 2007 under the sponsorship of Johns Hopkins. A multidisciplinary team of Johns Hopkins Division of Health Sciences Informatics faculty and Welch senior staff developed and taught an elective course in the School of Medicine designed to prepare information specialists for careers as informationists, professionals who combine domain knowledge with technical expertise in finding and evaluating information to answer researchers’ or health practitioners’ questions. In developing and extending the informationist program, the library arms more information professionals with top-notch skills for serving the healthcare community.
Collection and Access

“The on-line collection has become THE essential component of the Welch Library. Thousands of students, residents, fellows, faculty, and staff rely on the collection 24 hours a day wherever in the world they happen to be. It is fast, efficient, comprehensive, and indispensable. The excellent staff at Welch who build and maintain this fine resource are to be commended.”

David Nichols, MD, Vice Dean for Education, School of Medicine

Table 1: Resources 1997–2006

<table>
<thead>
<tr>
<th>Available E-Resources</th>
<th>FY 97</th>
<th>FY 98</th>
<th>FY 99</th>
<th>FY 00</th>
<th>FY 01</th>
<th>FY 02</th>
<th>FY 03</th>
<th>FY 04</th>
<th>FY 05</th>
<th>FY 06</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-Journal</td>
<td>45</td>
<td>45</td>
<td>236</td>
<td>1,600</td>
<td>2,077</td>
<td>2,238</td>
<td>2,429</td>
<td>3,371</td>
<td>3,695</td>
<td>5,009</td>
</tr>
<tr>
<td>E-Book</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>100</td>
<td>159</td>
<td>228</td>
<td>361</td>
<td>507</td>
<td>669</td>
<td>701</td>
</tr>
<tr>
<td>Database</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>100</td>
<td>131</td>
<td>193</td>
<td>252</td>
<td>276</td>
<td>379</td>
<td>388</td>
</tr>
<tr>
<td>Total</td>
<td>57</td>
<td>57</td>
<td>248</td>
<td>1,800</td>
<td>2,367</td>
<td>2,659</td>
<td>3,042</td>
<td>4,154</td>
<td>4,743</td>
<td>6,098</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Available Print Resources</th>
<th>FY 97</th>
<th>FY 98</th>
<th>FY 99</th>
<th>FY 00</th>
<th>FY 01</th>
<th>FY 02</th>
<th>FY 03</th>
<th>FY 04</th>
<th>FY 05</th>
<th>FY 06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print journals (Active)</td>
<td>2,148</td>
<td>2,241</td>
<td>2,206</td>
<td>2,380</td>
<td>2,380</td>
<td>2,142</td>
<td>1,666</td>
<td>1,190</td>
<td>376</td>
<td>281</td>
</tr>
<tr>
<td>Print books (New)</td>
<td>1,632</td>
<td>1,717</td>
<td>1,473</td>
<td>1,061</td>
<td>1,138</td>
<td>1,150</td>
<td>1,168</td>
<td>1,051</td>
<td>715</td>
<td>754</td>
</tr>
<tr>
<td>Total</td>
<td>4,050</td>
<td>3,958</td>
<td>3,679</td>
<td>3,441</td>
<td>3,518</td>
<td>3,292</td>
<td>2,834</td>
<td>2,241</td>
<td>1,091</td>
<td>1,035</td>
</tr>
</tbody>
</table>
Table 2: 
Top Ten Journals at Welch and Their Online Use 2006–2007

<table>
<thead>
<tr>
<th>Title</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nature</td>
<td>147,086</td>
</tr>
<tr>
<td>2. New England Journal of Medicine</td>
<td>140,349</td>
</tr>
<tr>
<td>3. Journal of Biological Chemistry</td>
<td>134,731</td>
</tr>
<tr>
<td>4. Science</td>
<td>128,705</td>
</tr>
<tr>
<td>5. PNAS</td>
<td>124,470</td>
</tr>
<tr>
<td>6. JAMA</td>
<td>72,048</td>
</tr>
<tr>
<td>7. Lancet</td>
<td>55,975</td>
</tr>
<tr>
<td>8. Circulation</td>
<td>44,768</td>
</tr>
<tr>
<td>9. Journal of Immunology</td>
<td>42,438</td>
</tr>
</tbody>
</table>

WelchWeb

“Just to say, the new format of Welch.jhu.edu is FANTASTIC. Nice layout, and I don’t have to keep drilling down to get what I need. I think that the placement of the PubMed, Welch e-Resources, etc., queries directly on the main page is a giant step forward and a clear example that you and the developers are very interested in ‘intuitive’ software applications that benefit the user.”

Eugene Millar, PhD, Associate Professor, International Health and Center for American Indian Health, Bloomberg School of Public Health

“I have found the MyWelch home page extremely useful. All of the clinical and basic science journals pertinent to my work are readily available and organized automatically by the frequency of use. Clinical textbooks and laboratory protocol books are all immediately available. Health news from the day’s newspapers is screened and available on the page as well as links to the NIH, NSF, etc. And it is customizable to add my favorite links.”

Roger A. Johns, MD, Professor of Anesthesiology and Critical Care Medicine, School of Medicine

A redesigned WelchWeb has made it easier for users to get to us and our resources. Modifications and improvements based on usage analysis and user surveys have greatly enhanced the user experience and ready access. This year users came to WelchWeb more than 8.2 million times. The number of repeat users increased by 10 percent, indicating that people like the site and return to it. New ‘MyWelch’ accounts increased about 30 percent this year and access climbed 25 percent as more users discovered the utility of a customized website.

Library ID

Happily for users, the library card was phased out this year so people need handle only one card, the Johns Hopkins Medical Institutions ID badge, with a library barcode affixed. Thanks to our successful liaison program and huge collection of electronic resources, about 8 percent fewer people are coming to the library in person, but much more library information is being used.
Editing and Referral Service

“I have now had contact with all of my co-authors and they were really impressed with the work that you did for us. They wanted me to thank you again for them!”

Fannie Gaston-Johansson, PhD, RN, Professor, School of Nursing

This service provides direct writing and editing support to faculty, fellows, staff and students, as well as formal instruction in those skills. The grant-writing lecture materials will be used in an Open Course Ware course offered by MIT/Harvard. Both Yale University and the Medical College of Virginia are beginning professional development programs based on the Welch Library model.

The Institute of the History of Medicine

“Thank you so much for the extensive [historical] information. It was the most helpful that I have received from anyone (including my accountant). Your efforts are APPRECIATED and Beyond the Call of Duty!”

Joseph E. Havranek, EdD, Professor, Bowling Green State University

The Institute spent the year continuing to process different parts of its collection to make them more available to researchers. During summer 2006, more than 500 volumes of American public health reports were catalogued. More than half of these were part of a donation from the Library of the Medical and Chirurgical Faculty of Maryland (Med-Chi).

The Med-Chi books yielded another old volume from Sir William Osler: The Microscope and its Relations by William B. Carpenter (London: J. & A. Churchill, 1875). Osler dated his signature in the book, 7/5/1875, when he was Professor of the Institutes of Medicine at McGill University. Microscopy was the topic of Osler’s first appearance in print, when he was 19 years old, in the British magazine Hardwicke’s Science-Gossip: An Illustrated Medium of Interchange and Gossip for Students and Lovers of Nature (vol. 5, p. 44). Dr. Bruce Fye presented the Institute with a copy of the magazine at this year’s Biennial of the Johns Hopkins Medical & Surgical Association; the gift is now displayed in the Osler Room at the Johns Hopkins Hospital.

The Historical Collection undertook a project to make its illustrative materials more accessible. With the generous assistance of the staff of the Visual Resources Collection of the Department of History of Art on the Homewood campus, we are adding digital images of material from our prints, photograph, and slide collections to the Johns Hopkins University’s Digital Image Database, which contains thousands of images related to the history of art and other disciplines. More than 600 slides from our History of Medicine teaching collection were commercially transferred to digital format along with images scanned in our department. Each image will be accompanied by a complete catalogue record, providing a variety of searching strategies.
Library Organization

To continue to be effective and relevant to work being done at the Johns Hopkins Medical Institutions, we reorganized library departments in January 2007. Joining the existing departments of Digital Library Services, Advanced Technology and Information Systems, and Finance and Administration are four new departments: Welch Service Center; Information Services Research, Development, and Communication; Public Health and Basic Science Liaison Services; and Clinical Liaison Services. This structure expands the number of departments and highlights the key elements of service to users emphasized in the library’s Action Plan.

Complementing the new departmental structure are refocused library committees. These groups are responsible for planning and implementing various aspects of library policy and programs. They play a key role in the organization’s emphasis on responding to user needs. This year, the Action Planning Committee and the Department Heads revisited the committees and their charges, with an eye to ensuring that their activities continue to be effective.

Current Welch groups are:
- Action Planning Committee
- Assessment Committee
- Communications Committee
- Department Heads Group
- Education Program and Planning Committee
- Electronic Resources Collection Development Committee
- Internal Communications Committee
- Internet Services Committee
- Liaison Committee
- PDA Committee
- Space Planning Committee
- Staff Development Committee
- Welch Library Advisory Committees
Explaining Our Role

A significant contribution from the committees this year was a renewed effort to promote Welch and its services. We want our users to understand what we do for them now and what will be possible in the future. Largely through the efforts of the Communications Committee, new standards for ‘branding’ the library, modifications to the Welch logo, new posterboards around campus, and new slogans to promote the library were adopted. A part of this effort was collecting the quotations that dot this report. The comments indicate a high degree of satisfaction with Welch staff and services.

Technology

Technological support improved this year with the installation of Altiris® software, which provides trouble-shooting and updating services from remote locations. Service to School of Medicine students continues through work with the Office of Academic Computing, particularly with support of CurriculumMap, a project that provides medical subject heading assignment functions for course materials and document indexing and searching. Development of the Student Outcomes Research Data Warehouse was completed this year.

Assessment

Given so many changes in library services, this year we felt the need to review past and future assessment activities with particular focus on identifying outcomes of our services. The library is currently searching for an assessment coordinator, whose primary goal will be to build a culture of assessment at the library—a culture that will emphasize data collection and analysis and will keep Action Plan implementation on track.

Division of Health Sciences Informatics

The Division continues its dual activities in research and education. Nancy Roderer and Kate Oliver continue their research on information prescriptions, currently working with the Neonatal Intensive Care Unit. Harold Lehmann continues his research on clinical guidelines in the areas of knee arthroscopy, hip dysplasia, and sickle cell disease. Nkossi Dambita began a project funded by the United States Agency for International Development to develop health and project-management dashboards for four areas of Eastern Congo.

The NLM-based informatics training program, refunded after a competitive renewal, was reconfigured as a public health informatics program with continued funding from the Robert Wood Johnson Foundation as well. Four new fellows were accepted in April 2007 and began training in July.

Financial Overview

The primary funding for the library is shown in a series of operational budgets developed annually by staff and the library director. This amount is distributed using a cost center allocation methodology and is assigned by percentage of use to the funding institutions. Currently, the Johns Hopkins University’s School of Medicine, School of Public Health, and School of Nursing share the cost with the Johns Hopkins Hospital, Bayview Medical Center, Howard County General Hospital, and the Kennedy Krieger Institute (see Chart 1, p.11). The library also manages several service center accounts and other project-based accounts.

In FY07, personnel costs for library staff accounted for approximately 46 percent of expenditures. Collections cost (for books, journals, and electronic resources) was nearly 34 percent of the total budget and the cost for physical plant operations for the main library and all satellite locations was approximately 11 percent. Other uses are detailed in Table 3, p.11.
Chart 1: Summary of Institutional Support for Welch FY07

Kennedy Krieger Institute 1%
School of Nursing 7%
School of Public Health 26%
Johns Hopkins Health System 8%

Howard County General Hospital 0.21%
Johns Hopkins Hospital 7.51%
Bayview Medical Center 0.66%

Table 3: Statement of Expenditures FY07

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel (includes fringe benefits)</td>
<td>$3,700,791</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>91,953</td>
</tr>
<tr>
<td>Telephone Services</td>
<td>56,087</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>40,150</td>
</tr>
<tr>
<td>Staff Development</td>
<td>52,643</td>
</tr>
<tr>
<td>Computer Hardware and Software</td>
<td>118,733</td>
</tr>
<tr>
<td>Collections (books, journals, electronic resources)</td>
<td>3,438,172</td>
</tr>
<tr>
<td>Training Program (excludes staffing)</td>
<td>336,371</td>
</tr>
<tr>
<td>Document Services (excludes staffing)</td>
<td>81,883</td>
</tr>
<tr>
<td>Physical Plant (maintenance and operations)</td>
<td>1,241,150</td>
</tr>
<tr>
<td>Other Costs (miscellaneous)</td>
<td>35,240</td>
</tr>
<tr>
<td><strong>Total FY07 Expenditures</strong></td>
<td><strong>$9,193,173</strong></td>
</tr>
</tbody>
</table>

Note: Expenditure statement includes all institutional appropriations and generations.
Diversity

This year, the University spearheaded an effort to make diversity a higher priority at Hopkins. The relationship between diversity and excellence suggests that a diverse library staff makes for better service. With this in mind, Department Heads articulated the library’s goals in a diversity statement.

One part of the diversity effort includes the library’s Institute of Museum and Library Services-funded CHILI (Careers in Health Information, Librarianship, and Informatics) project that involves several other medical libraries in addition to Welch. NLM Fellow Lisa Massengale worked on the project. Its goals are to develop, test, and evaluate effective ways of introducing secondary school minority students to health sciences information careers and the academic path that can lead them to librarianship and medical informatics. Welch invited summer interns to volunteer in various capacities as part of this effort. The interns worked at the information desk and participated in projects that helped them learn about medical library operations.

In the spring, Welch Library, in conjunction with the Eisenhower Library, began a collaboration called the Hopkins/Dunbar Partnership. The university libraries provide support to the Dunbar High School librarian, assisting with development of teaching materials that support the use of resources available to Dunbar faculty and students. Welch librarians also work with the Dunbar librarian to provide in-person training and to develop print and electronic pathfinders.

Collaboration across the University

Not always obvious to users are some institutional collaborations that result in better and more efficient services.

- The budget for electronic resources for all Hopkins libraries was consolidated to ease collection management and avoid duplication.
- SFX software was linked to the PubMed system this year, allowing users wherever they reside to quickly find and request articles they need. SFX provides a link to an increased number of full-text journals in addition to the 2628 full-text journals provided by PubMed’s Linkout program. SFX also links to a number of library services.
- University-wide collaboration continues on an institutional repository which will collect and archive Hopkins materials cost-effectively and provide users with a new searching tool for the work of our own community.
- More print books were moved to the Libraries Service Center where they are preserved in a state-of-the-art facility and readily available for use.

Scholarly Communication

The Scholarly Communications Group, composed of staff from various university libraries, devoted their attention this year to supporting authors in the scientific publication process. The committee drafted an author addendum to be used for publication in lieu of signing copyright over to a journal. They also developed a list of services the libraries can provide to support faculty, staff, and students in their research and publication activities, and proposed to establish a fund to assist young investigators with financial support.
Publications


Presentations


Oliver KB; Dalrymple P; Lehmann HP; McClellan DA; Robinson KA; Twose C. Bringing Evidence to Practice: A Team Approach to Teaching Skills Required for an Informationist Role in Evidence-Based Clinical and Public Health Practice. Evidence-Based Library and Information Practice 4, Raleigh, NC. May 2007.


Twose C; Oliver KB; Swartz P; Bunker E. Information Outreach and Training for Maryland County Public Health Departments. American Public Health Association, 134th Annual Meeting & Exposition, Boston, MA. November 2006.

Zhang D.; Lin X; Bui Y. Visualization of Knowledge Structures. 11th International Conference Information Visualization, Zurich, Switzerland. July 2007.

The following donated books and/or journals to the library:

Dr. Adegbole
American Journal of Epidemiology
Kenji Ayao
Dr. Eric B. Bass
Dr. Lucas Blanco
Ms. Janet Bumpas
Cambridge University Press
Cover Publishing Company
Ms. Pamela Horn
Johns Hopkins University Press

Mr. Elihu Leifer
Ms. Deena Martin
Montefiore Medical Center
Dr. Bob Miller
Dr. Howard Moses

The following contributed monetary gifts to the library:

Ms. Mary Frances Lowe (Lilienfeld Library)
Edward H. Stein, MD
Director: Nancy K. Roderer
Administrative Assistant: Barbara A. Todd
Special Projects: Barbara M. Koehler

**Advanced Technology and Information Systems**
Mehmet A. Acuner
Mark S. Dodd
Theodore P. Glazer
Michael Lager
John Paphathakis**
Kelly Qu**
Hong (Lisa) Song*
Kim Thornton*
Shubin Wang
Dianyang Wu
Caroline S. Zambrowicz**
Dongming Zhang
Xin Zhao**
Ming Zhu

**Digital Library Services**
Carlos Bailey
David A. Bell
Barbara A. Boardley
Monique Burgess
Nicola J. Cecchino**
Katherine M. Danko
Gwendolyn M. Ellis
Marsha E. Jolly
Mary E. Kelley
Chung Sook Kim
Diane K. McLaughlin
Joanne E. Reinhardt**
Martha G. Traub
James F. Watson
Barbara A. Watkins
Maurice W. Wright

**Education Services**
Kathy F. Hackett**
Denise L. McCarty**(transferred to Center for Training and Education)
Cynthia L. Sheffield

* indicates staff member hired since July 1, 2006
**indicates staff member who left the library during 2006–2007
Finance and Administration

Herman C. Brown
Willard F. Bryant Jr.
L. Gary Faulkner
Janet L. Jelen
Nicole Newton
Tony Street
Lyndalea B. Vantine
Brenda L. Wood

Information Services Research, Development and Communication

Debbie McClellan
Kate Oliver
Robert Swain*

Public Health and Basic Science Liaison Services

Laurie Davidson**
Donna Hesson
Carrie Iwema
Joseph C. Martellotta
Lori Rosman*
Claire Twose

Welch Service Center

Lawrence A. Blake
Bobby Burns
Marie G. Esch
Ivy L. Garner
Christopher Henry
Ieisha Johnson
Timothy H. Kellam
Alonzo Lamont
Vivian C. McCall
Stella M. Seal
Michael J. Stern
James M. Tucker
Lavinia S. Wiggs

Historical Collection

Brenda Morris
Christine Ruggere

Retirements

Stanley E. Conaway
Ellen M. Priebe

* indicates staff member hired since July 1, 2006
**indicates staff member who left the library during 2006–2007