Annual Report 2005-2006

“Libraries...are a laboratory of human aspiration, a window to the future, and a wellspring of action.”
**Director’s Introduction**

Vartan Gregorian’s inspirational thoughts about libraries as shown on the cover of this report have served as a touchstone for the Welch library over the last five years as we have worked to build a bridge to the library of the future. We want to continue to collect and provide access to the record of human aspiration and activity in the health sciences and to support our faculty, student, and staff users as they carry out the tripartite mission of research, teaching, and practice for which the Johns Hopkins Medical Institutions is renowned. Serving this highly productive community is both an honor and a challenge and calls for equal measures of hard work and creativity.

Five years ago the Welch Library embarked on a path of envisioning the library of the future, a library which would evolve to provide our users with the information resources and support they will need in the years ahead. We chose 2015 as our planning horizon, allowing time for the continued movement toward electronic materials, for improvements in access technology, and for our own adaptation of services, facilities, and staffing patterns. What emerged from that early effort was a broad vision of predominantly electronic materials combined with in-depth services provided in a variety of ways, but with the emphasis on delivery of personalized services to the user in his or her own environment. Initial steps toward this vision were identified. We embarked on a period of addressing those initial steps and testing concepts key to the vision, thus heeding the advice of Peter Drucker: “The best way to predict the future is to create it.”

As our experimentation met with enthusiastic support from our users, our vision became clearer. Thus, during this last year we were able to take stock of accomplishments to date and to create a more detailed vision statement, painstakingly outlining actions needed over the next five years to achieve our vision. Essential steps were identified in five areas, access, collection, service, technology, and staffing.

The remainder of this report documents the important work of the Action Planning Task Force over the last year and describes the accomplishments of the year in the context of our vision. We welcome your feedback.
Division of Health Sciences Informatics

The Division of Health Sciences Informatics continues to collaborate closely with the library, especially in areas of training and research. The National Library of Medicine (NLM) training program has been in operation for four years, admitting students from throughout the health sciences and information-related fields, and continues to expose the Fellows to a broad view of health sciences informatics, provide opportunities to compare informatics principles and practices across the multiple subfields of health sciences informatics, and to focus on their chosen area of interest through a major project experience. The addition of Robert Wood Johnson funding for public health informatics trainees last year has expanded the training program into this important and emerging field. In addition to the informatics training program, the Division also works with the library on the personalized training programs created for the two individuals currently training as Informationists at Hopkins.

The library’s role in the informatics training program includes orienting the Fellows to the library and research within the library as well as providing targeted lectures and hosting Fellows in practice. Collaborative research projects are described elsewhere in this report. Through a close working relationship, the library and the division are able to address a broad spectrum of library and informatics issues both locally and beyond.

Documenting Our Progress

**Action Planning Task Force**

The italicized quotations in this report come from the Welch Medical Library Action Plan, 2006 - 2011, described by Library Director Nancy K. Roderer as a “momentous occasion in the history of the library.” With the help of a consultant, the library undertook a major planning effort during the past year focusing on future service to users and culminating in the publication of the Action Plan. The library’s vision, as described in the plan, encompasses collaboration with users, access to digital collections, service in a variety of formats and venues, state-of-the-art technology, and a commitment to professionalism and excellence in all that we do. The Action Plan provides a roadmap which will ultimately guide our progress toward those goals.

“...the impact of the dramatic changes in library collections, communications and service...have altered the nature of both the workplace and the work done there....library change brings opportunities for better service to users...”

Convening in January 2006, the eight-member Action Planning Task Force (APTF) met regularly for the next five months. The APTF was charged with developing a plan that would highlight user needs that could be met by putting the recommendations of a previously completed architectural study into practice. Implementation of the plan will better support Johns Hopkins Medical Institutions’ (JHMI) faculty, students, and staff in doing their work.
Implementation focuses on tasks in five program areas essential to users: access, collection, service, technology, and staff. For each task, three critical questions were addressed:

- Where do we want to be in five years?
- How and when do we get there?
- How do we know our plan is working?

As 2011 draws ever closer and the plan unfolds, users will be able to experience increasing levels of support for improving patient care, educating their students, and conducting their research.

**Collections and Access**

The library’s Action Plan calls for deep and broad access to the mostly digital collection, a collection attuned to changing user needs. We are well along this road with efficient, comprehensive research currently accomplished through abundant electronic access to library resources anywhere, anytime. In a search of PubMed or any other bibliographic database, users click fulltext buttons for instant access to articles they want to read. At the end of June 2006, the Welch collection offered access to 2,459 journals linked to fulltext articles. If there is no fulltext link, users can request document delivery of articles to their desk tops within a short period of time.

This year documents further increases in our electronic collection: e-books grew 5 percent, databases 2 percent, and e-journals 36 percent. There was an 8 percent increase in articles linked via PubMed Linkout. Print journal subscriptions continued to decrease, down 25 percent, but the purchase of new books increased slightly, 5 percent. The collection was further strengthened by the addition of several journal title backfiles and book series. Furthermore, users were offered access to the Elsevier Freedom Collection, more than 15,000 journal titles.

“At the heart of Welch’s progress … is the collection…Access is more and more customized, permitting efficient, comprehensive research more easily.”

![Graph of Electronic Journals, Books, and Databases](image)
Important resources added this year include BiomedProtocols, Lippincott Oncology Book Collection, Online Encyclopedia of Genetics, Genomics, Proteomics and Bioinformatics, Elsevier’s Reference Work Encyclopedias, Elsevier Life Sciences Book Series, China Academic Journals, Medicine, Series E with Backfiles, Elsevier Biochemistry, Genetics and Molecular Biology Backfile, Wiley General Medicine

and Psychology Backfile, and the Journal of Clinical Oncology legacy archive.

A change in the loan period led to a 20 percent decrease in circulation this year. Faculty and staff continue to make modest use of office delivery of books with an average of 8.9 books delivered to offices on the JHMI campus per month.

Digital Library Services continues to be very busy serving users with articles and books from the Welch Library and elsewhere. The table below indicates that Welch’s interlibrary loan and document delivery statistics are among the highest when compared to our peer libraries.

As anticipated, borrowing and document deliveries are declining now that people can directly access more electronic resources.

In fall 2005, a new state-of-the-art remote storage building, the Libraries Service Center (LSC), opened its doors on the Applied Physics Laboratory campus. Part of Welch’s plan for the future consists of housing and preserving print volumes for quick retrieval. The library currently shelves 103,895 items in the LSC facility where they can be quickly and efficiently retrieved for use. This year marked the beginning of a long-planned migration of print journals to the facility with the move of 3,000 volumes, the first of many, as staff inventories and evaluates the collection for storage. As part of the inventory project, 256 volumes were repaired or encased in acid free preservation boxes, extending their lives for future use. Digital Library Services and staff from the Welch Service Center have processed 20,092 items related to the move.
Thanks to a gift from Mrs. Abraham Lilienfeld to the Bloomberg School of Public Health, the Lilienfeld Library was updated and renovated in May and June 2006. Located in Hampton House, the Lilienfeld Library is a focal point for public health students, staff, and faculty. Renovations including a comfortable seating area, extra table space for students to study, and an office workstation for students make the library a more attractive and efficient place for people to do their work.

**Welch Service Center**

“Reference services have changed dramatically…”

The Action Plan emphasizes service available in many different ways and in many different places. The Welch Service Center provides a variety of services at the library’s traditional service points, the Welch Service Desk, the Lilienfeld Library, the Meyer Library, and the library at the School of Nursing. Introduced in April 2005, the Ask Welch Now virtual chat service continues to see modest use with 150 session transactions over the last year. Ask Welch Now complements the Ask a Librarian and Ask My Welch Librarian email services which last year handled a combined total of 575 questions, a slight decrease over FY2004/05. While in-person use of the library continues to decline, Service Center staff answered 2 percent more in-person and telephone questions than in the previous year.

*Door count method for front door changed in this fiscal year.*
Technology

Advanced Technology and Information Service’s (ATIS) role as delineated in the Action Plan is to furnish state-of-the-art technology, providing ongoing support of library services and computing needs to benefit users as well as staff. This year, ATIS has refined and enhanced MyWelch, the library’s web-based academic library portal. A new search tool, Visual Concept Explorer, a UMLS-based concept search interface inter-connected with PubMed and Google searching, was introduced. This new tool provides yet another way to search these popular information resources. The MyWelch development team has also integrated a remote connection function into the system so that off-campus users can access Welch electronic resources without needing to launch a remote access application. This function is very convenient for users who are traveling on business or are inside another network environment.

As part of a National Library of Medicine-funded project, ATIS has developed a MeSH text indexer which is open-source based and can be applied to different systems environments. The indexer will greatly diminish the potential workload for library staff in indexing incoming digital objects during the future operation of an institutional repository designed to help users manage their own publications.

Collaboration and Innovation

“Welch courses support the educational, clinical, research, and administrative missions of the Johns Hopkins Medical Institutions.”

ATIS service extends to support operations and development for other departments, including the Office of Academic Computing and the Division of Health Sciences Informatics. A project team, funded by the dean’s office of the School of Medicine through 2011, is looking at ways to evaluate and assess the quality of medical education at the Johns Hopkins School of Medicine. ATIS’s role in the project is in the development of a Student Outcomes Research Data warehouse that will provide data and information for this assessment.

Education

“…ATIS devoted its increasingly sophisticated operation to developing many new applications…Opportunity to explore technologies pertaining to users’ information needs…”

The Welch education programs continue to grow in popularity and importance as the demands for integrating cutting edge information into research and clinical practice increase. The plan for the future will further integrate education into the fabric of the institutions served, building on strategies already in
place. The library offers free hands-on workshops, several lecture series, a mobile classroom and eLearning devoted to library instruction and information literacy, as well as fee-based classes that address productivity and technical application skills. One third of the students each year are new to the program and the remaining two thirds are returning students. About 80 percent of the students attending Welch classes come from the JHMI while the other 20 percent come from other Hopkins’ campuses.

Fewer hands-on classes were offered this year due to an increase in departmental requests for customized and curriculum-integrated services. The demand is for lectures tailored to the specific needs of a group within departmental meeting spaces. In the past year, the Welch Lecture Series, a success for the past few years in the Oncology Touchdown Suite, was expanded to include lectures in other touchdown suites in Basic Sciences and the School of Nursing.

**Communication and Liaison Services**

Communication and Liaison Services worked productively with faculty, students, and staff on a variety of collaborations. The Action Plan calls for these services to grow as library staff play a more active role in JHMI research, education, and clinical activities, meeting users in their own physical locations. This year liaisons maintained steady service to their assigned departments despite the temporary loss of two staff. Data reported on liaison services reflect an equal balance of outreach efforts and requests for assistance coming in from faculty, students, and staff with users initiating 452 contacts and liaisons, 494. There is a growing demand for in-depth services such as collaborations with the Bloomberg School of Public Health and the School of Medicine in the development of search strategies for systematic reviews, and the teaching of these skills in the public health curriculum.

Touchdown suites remain at the heart of the Welch Library’s plans. These small library facilities or virtual collaborations respond flexibly to user needs and preferences. This year the Broadway Research Building Touchdown was a hub of activity. An information needs assessment of basic sciences departments was conducted during the winter. Based on the findings, Welch offered a spring 2006 lecture series tailored to departmental needs complemented by special events which took place in the adjacent computer lab. Events featured individual Welch resources, such as Scopus, and were well attended. In addition, the

“Librarians increasingly collaborate with users: librarians play a more active role in research, education, and clinical service processes, in tandem with users, to meet their needs…”

Welch Training Manager Kathy Hackett demonstrates poster presentation skills.
Collaboration & Innovation

The Basic Sciences Digital Library website.

needs assessment informed the development of a basic sciences digital library; the web site remains in beta form as additional feedback from faculty, students and staff is solicited. An initial positive response to the portal came from Steve Desiderio, Professor and Director, Institute of Basic Biomedical Sciences (IBBS): “This is really beautiful. I’d like to feature a link prominently on the IBBS website and think it would be good to link to IBBS centers [and science calendar] from the digital library.”

Following a needs assessment survey and interviews of faculty and residents, the library initiated a plan to transform the Meyer Library into the newest Welch Touchdown Suite serving the departments of psychiatry, neurology, neurosurgery, and anesthesiology and critical care. At the School of Nursing, the Carol J. Grey Library is transitioning from its role as Nursing Information Resource Center to a nursing touchdown suite.

The Welch Lecture series in the Oncology Touchdown Suite continues to deliver information at the workplace for researchers and clinicians. Lectures this year, among them “PubMed Tips and Tricks,” “Creating Poster Presentations,” and “RefWorks,” averaged 75 attendees per session. The popularity of these talks led to an invitation for Welch staff to do additional presentations as part of Oncology Grand Rounds.

Informationist Fellow, Doug Varner, continues to acquire in-depth subject knowledge by attending patient rounds in the School of Medicine Residency Training Program. Doug is gaining a better understanding of information needs at the point of care and works at assessing the role of the Informationist in an inpatient clinical setting. He will also work with residents in the Wilmer Eye Institute to determine how an Informationist can integrate into a primarily outpatient setting.

Getting the word out about Welch services received considerable attention this year. Over 60 news stories were posted to Welch Web and distributed to campus news outlets such as the Gazette, Hotline, and Inside Hopkins Medicine. The percentage of stories published in these campus venues grew from 3 percent to 10 percent. One measure of growing visibility for Welch services has been improved attendance at Welch lectures and classes. Another measure is the number of requests for assistance made by our user community.
The Editing and Referral Service, while serving Hopkins users well, also served as a model for a new service for authors inaugurated by Yale’s Cushing/Whitney Medical Library.

Welch staff worked collaboratively with Antonio C. Wolff, M.D., and research nurses from the Sidney Kimmel Comprehensive Cancer Center Breast Cancer Program to enroll over 100 breast cancer patients and provide services to those randomized to the intervention group in a randomized, controlled clinical trial funded by the National Library of Medicine. The intervention is a combination of services provided by health science librarians trained in consumer health services. These include 1) a patient-centric website, 2) provision of tailored information services in response to patient questions, 3) inclusion of summaries of the interactions in the “patient information prescription” in the electronic patient record note field, and 4) triaging with health professionals in the clinic to meet patient information needs. The primary outcome being measured in the study is patient satisfaction. Secondary outcomes include provider satisfaction and cost.

A grant from the National Network of Libraries of Medicine Southeastern/Atlantic Region funded a year long course in public health information resources which was taught to 18 public health professionals from two Maryland County Public Health Departments, Anne Arundel and Wicomico. Data collected on information needs and use during the course will inform recommendations for new models of access for public health practice.

University Library Collaborations

“…Joining other JHU libraries…”

Welch staff actively contributed throughout the year to initiatives involving all of the Johns Hopkins University Libraries. Both ATIS staff and liaisons contributed to the development of a Johns Hopkins institutional repository, JH Scholarship. Consistent with the university’s support for open access to scholarship, the JHU Libraries began to pilot this new publishing model. Welch liaison staff selected two of the five collections included in the repository pilot: Hopkins Population Center Working Papers and Genetics and Public Policy Center Documents. The pilot will select a sample of 50 papers from each of five collections, and will test the processes, policies, and services associated with the repository content. Both the Population and the Genetic and Public Policy Centers identified individuals from their staffs who will assign standardized descriptive (meta) data for each of the documents added to the repository. Welch Service Center staff will create preservation quality digital files for any documents from the Centers that are not available in digital format. The repository will use DSpace software developed at MIT.
A big change took place this year when all university libraries decided to migrate to ILLiad, the document services product that Welch has used since 2000. Staff from Digital Library Services and ATIS took the lead in the implementation process. ATIS was responsible for installation, administration, and maintenance of the system. Welch interlibrary loan staff provided their expertise in training and troubleshooting. In addition to all the Hopkins libraries, ILLiad has also been installed at the new LSC where it is used to speed up access to older materials stored there, making it popular with users and more efficient for staff.

Staff from ATIS and the liaison group contributed to the development and implementation of a new Hopkins meta-search engine, JHsearch. JHsearch enables a search of several libraries’ databases at once. The system will send the search to all the selected databases, retrieve the responses, and then organize and display the results in a single list. ATIS staff are also part of a team comprised of staff from IT@JH and the Eisenhower Library to evaluate and test an authentication system called Shibboleth which would improve the infrastructure for campus-wide resource access management.

Scholarly Communications

“Scholarly communications advocacy…”

The Johns Hopkins Scholarly Communications Group (SCG) continued its informational meetings with academic departments, meeting with four groups this year. Concerns about open access and new publishing models dominated the discussions.

In this first year of the National Institutes of Health (NIH)’s Public Access Policy, SCG members focused their efforts on encouraging Hopkins researchers to comply with NIH’s request to deposit government-funded research into the PubMed Central database within 12 months of publication. The group met with research deans from the School of Medicine, the School of Public Health, the School of Nursing, and the University, seeking ways to make NIH’s policy more visible and to encourage compliance among Hopkins researchers. The result is a post on each research website reminding researchers of the policy and providing a ready link for the easy deposit of their work.
Historical Collection

The Historical Collection staff happily welcomed new Assistant Librarian, Brenda Morris. Ms. Morris has a background in library conservation.

“...will remain in the Welch Building and expand there.”

Last fall, the Department of Neuroscience asked the Historical Collection staff to provide an exhibition in conjunction with their Discovery and Hope Symposium, celebrating 100 years of brain science at Johns Hopkins. From November 10-21, 2005, 40 historical images of brain anatomy were on display in the Turner Auditorium Concourse. The mounted prints were created from illustrations contained in 16th-20th century rare books in the Historical Collection. The prints had been on exhibition previously at the National Academy of Sciences in 2001.

Bruce Fye, M.D., who received an M.A. from the Institute of the History of Medicine in 1978, generously donated 119 books and pamphlets by and about Sir William Osler to the Historical Collection. Dr. Fye’s collection is now on display in the Osler Room, created by the Department of Medicine to memorialize the contributions of William Osler. The room, in the Billings Building of The Johns Hopkins Hospital, is where Osler wrote and edited his renowned textbook, The Principles and Practice of Medicine. A copy of the first edition (1892) of this book was included in Dr. Fye’s gift. All of the material is recorded in the Hopkins libraries’ online catalogue.

In the past year, the Historical Collection has added over 200 Chinese-language primary and secondary sources relating to the history of Chinese medicine in response to the appointment of a faculty member specializing in that subject by the History of Medicine Department. Over 100 recent English and European language texts in that subject were also acquired. This material builds on an old and interesting collection of 18th and 19th century Chinese medical texts which were given to the Historical Collection in the early 20th century by Dr. Howard Kelly, Dr. Henry Barton Jacobs, and others.

Last summer the department undertook the reorganization and recataloguing of the over 200 17th-19th century periodicals in the Historical Collection. Student assistants also continued processing the books and journals acquired from the Medical and Chirurgical Faculty of Maryland (Med-Chi). Within this enormous gift, a special treasure was discovered, a medical school textbook that once belonged to Sir William Osler. This copy of William B. Carpenter’s Principles of Human Physiology (London, 1864) was special enough to Dr. Osler that he took it with him when he went to Europe to study in 1872-74 and kept it until he gave it to Med-Chi more than 25 years later. The book is inscribed on the title-page “W. Osler McGill Coll. Montreal 5/10/70” above “Univ. Coll. London 1872.” There are manuscript notes by William Osler throughout the text.

Financial Overview

“Change has a cost…”

The primary funding for the library is supported in a series of operational budgets developed annually by the staff and the library director. This amount is distributed using cost center allocation methodology and is assigned by percentage of use to the funding institutions. Currently, the Johns Hopkins University’s School of Medicine, the Bloomberg School of Public Health, and the School of Nursing share the cost with the Johns Hopkins Hospital, Bayview Medical Center, Howard County General Hospital, and the Kennedy Krieger Institute. The library also manages several service center accounts and other project-based accounts.

In FY06, personnel costs for library staff accounted for approximately 48 percent of the expenditures. The cost of books, journals, and electronic resources was nearly 37 percent of the total budget, and the cost for physical plant operations for the main library and all satellite locations was approximately 11 percent. Other uses are detailed below.

![Financial Overview Image]

**Institutional Support of the Welch Library $7,249,195**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage</th>
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<tr>
<td>Howard County General Hospital</td>
<td>0.21%</td>
</tr>
<tr>
<td>Johns Hopkins Hospital</td>
<td>7.51%</td>
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<tr>
<td>Bayview Medical Center</td>
<td>0.66%</td>
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**FY06 Statement of Expenditures:**

- Personnel (includes fringe benefits) $3,696,732
- Supplies and Materials 59,130
- Telephone Services 87,374
- Contractual Services 446,990
- Staff Development 52,097
- Computer Hardware and Software 153,954
- Collections (books, journals, electronic resources) 2,494,990
- Training Program (excludes staffing) 319,021
- Document Services (excludes staffing) 79,038
- Physical Plant (maintenance and operations) 1,240,525
- Other Costs (miscellaneous) 85,170

**Total FY06 Expenditures $8,715,021**

*NOTE: Expenditure statement included all institutional appropriations and generated revenue sources.*
The following donated books and/or journals to the library:

American Journal of Epidemiology
American Thoracic Society
Ms. Susan Appling
Kenji Ayao
Dr. Eric B. Bass
Dr. Lucas Blanco
Martha Hill, Dean, School of Nursing
Dr. Richard T. Johnson
Mr. Elihu Leifer
Dr. John W. Littlefield
Dr. Donlin M. Long
Dr. Simeon Margolis
Montefiore Medical Center
Dr. Howard Moses
Anjana Patel
Dr. Jonathan Weiner

The following contributed monetary gifts to the library:

Ms. Mary Frances Lowe
[Lilienfeld Library]
Mrs. Julia McCoy [Lilienfeld Library]
Dr. Arthur Oleinick
Dr. Alexander F. Petzinger
William P. Walker, Ph.D.
Publications:

Bryant, WF; Campbell, JM; Oliver, KB; Roderer, NK.  

Koehler, BM; Roderer, NK.  
Scholarly Communications Program: Force for Change. 

Lehmann, HP; Roderer, NK; Mandell, SF; Miller, RE; Abbott, PA; Rothschild, A; 
Ferrer, JA; Ball, MJ. (Editors)  
Aspects of Electronic Health Record Systems. 
Second edition.  
Health Informatics Series.  
Springer. 2006.

Oliver, KB; Roderer, NK.  
Working towards the informationist. 

Zhang, D.  

Zhang, D; Kim, G; Zambrowicz, C; Fontelo, P; Abbott, P.  
Promoting the Usability of Online AMIA Symposium Proceedings. 

Presentations:

Brown, B; Zhu, M; Glazer, T.  
Basic Sciences Digital Library: A Task Centered Resource for The Basic Biomedical Sciences Researcher. 
Department of Health Sciences Informatics. Baltimore, MD.  
April 7, 2006.

Davidson, LD; Rohner, SE; Willis, HA.  
Planning efforts to conduct a randomized clinical trial to evaluate the impact of an information prescription service. 
Poster presented Medical Library Association, Phoenix, AZ.  
May 2006.

Oliver, K; Roderer, NK.  
Working Towards an Informationist. 
Proceedings of Tenth International Symposium on Health Information Management Research. Thessaloniki, Greece.  
Sheffield, CL; Robinson, KA. **Assessing the Value of EMBASE.**
Poster presented Medical Library Association, Phoenix, AZ. May 2006.

Sheffield, CL. **How Can Online Learning Object Databases Help Me?**
Poster presented Medical Library Association, Phoenix, AZ. May 2006.

Twose, C. **Maryland Public Health Practitioners Information Access and Use.**

Twose, C. **Maryland Public Health Practitioners Information Access and Use.**
Mid-Atlantic Chapter, Medical Library Association Meeting, Panel Presentation.
Annapolis, MD. December 1, 2005.

Twose, C; Swartz, P; Bunker, E; Oliver, KB. **Public Health Practitioners Information Access and Use. Paper Presentation.** Medical Library Association Annual Meeting, Phoenix, AZ. May 21, 2006.

Varner, DL; Oliver, KB; Roderer, NK. **An evidence-based approach to development of a patient-centered website.** Medical Library Association Annual Meeting and Exhibition. Phoenix, AZ. May 23, 2006.


Swain, RS; Oliver, K; Lehmann, H; Roderer, N; Rankin, J; Hammett, T. **Information needs of overseas federal facility (OFF) staff and partners (paper).** Annual Meeting of the Medical Library Association. Phoenix, AZ. May 2006.

Willis, HA. **The Information Behind Care: Partnering in an Evidence-Based Nursing Practice Program (poster).** Mid-Atlantic Chapter, Medical Library Association Annual Meeting. Charlottesville, VA. October 2005.

**Director:** Nancy K. Roderer  
Administrative Assistant: Barbara A. Todd  
Publications Specialist: Barbara M. Koehler

**Advanced Technologies and Information Systems**  
Mehmet A. Acuner  
Teresa A. Bailey**  
Mark S. Dodd  
Theodore P. Glazer  
Michael Lager  
Shubin Wang  
Kelly Ou*  
John Papathakis  
Dianyang Wu  
Caroline S. Zambrowicz  
Dongming Zhang  
Xin Zhao*  
Ming Zhu

**Communication and Liaison Services**  
Brian T. Brown  
Laurie Davidson  
Deborah A. McClellan  
Kathleen B. Oliver  
Claire J. Twose  
Holly Willis**

**Digital Library Services**  
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Barbara A. Boardley  
Monique Burgess  
Nicola J. Cecchino  
Stanley E. Conaway  
Katherine M. Danko  
Gwendolyn M. Ellis  
Marsha E. Jolly  
Mary E. Kelley  
Chung Sook Kim  
Diane K. McLaughlin  
Ellen M. Priebe  
Joanne E. Reinhardt  
Martha G. Traub  
James F. Watson  
Barbara A. Watkins  
Maurice W. Wright

**Welch Service Center/Collection Services**  
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Bobby Burns  
Persia Drummond**  
Marie G. Esch  
Christopher Henry  
Ieisha Johnson  
Timothy H. Kellam  
Alonzo Lamont  
Vivian C. McCall  
Stella M. Seal  
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Gabriele Hourticolon**  
Denise L. McCarty  
Joseph C. Martelotta  
Susan E. Rohner**  
Cynthia L. Sheffield  
Joyce Stokes**  
James M. Tucker  
Lavinia S. Wiggs  
David Wright**

**Historical Collection**  
Brenda Morris*  
Christine Ruggere

*indicates staff member hired since July 1, 2005  
**indicates staff member who left the library during 2005-2006